


| Growth and Development Economics       |  |                          |                           | <br>universität <b>bonn</b> |  |
|--|--|--------------------------|---------------------------|--|--|
| <b>Module Number</b><br>332122020      | <b>Workload</b><br>225 h   | <b>Credits</b><br>7,5 CP | <b>Duration</b><br>1 Term | <b>Cycle</b><br>yearly; winter term  |  |
| <b>Responsible Faculty Member</b>      | Dr. Felipe Valencia Caicedo  |                          |                           |  |  |
| <b>Department</b>                      | Department of Economics  |                          |                           |  |  |
| <b>Degree Program/<br/>Study Field</b> | <b>Title</b>   |                          | <b>Character</b>          | <b>Study Term</b>  |  |
|  | Master of Science Economics<br>Study Field: Macroeconomics and<br>Public Economics   |                          | Advanced<br>Module        | 3rd  |  |
| <b>Learning Outcomes</b>               | This course serves as an advanced introduction to the fields of economic growth, development economics and economic history. The idea is that students learn about the fundamental paradigms and schools of thought of economics development and that they are then able to think critically and proactively about key issues in economic growth and development.  |                          |                           |  |  |
| <b>Key Skills</b>                      |  |                          |                           |  |  |
| <b>Learning Content</b>                | This module starts with a broad overview about Economic Growth by documenting the staggering differences between (and within) countries and covering some of the theories that have been proposed to explain them. Further on the module focusses on smaller (but equally important) questions about nutrition, health, education and population. Methods used in modern empirical research will be explained. Lastly, some of the recent advances in the novel field of historical development will be presented. |                          |                           |  |  |
| <b>Prerequisites for attending</b>     | A good working knowledge of calculus, statistics and econometrics is recommended.  |                          |                           |  |  |
| <b>Course Type</b>                     | <b>Lecture, Seminar, etc.</b>  |                          | <b>Contact time</b>       | <b>Workload [h]</b>  |  |
|  | lecture and tutorial   |                          | 4 hrs per week            | (c) 60<br>(s) 165  |  |
| <b>Examination(s)</b>                  | <b>Type of Examination</b>   |                          | <b>Grades</b>             |  |  |
|  | written or oral exam   |                          | yes                       |  |  |
| <b>Special Course Achievements</b>     |  |                          |                           |  |  |
| <b>Other</b>                           | <u>Recommended Literature:</u><br><b>Ray, Debraj.</b> Development Economics. Princeton University Press, 1998. (DE)<br><b>Banerjee, Abhijit and Esther Duflo.</b> Poor Economics: A radical rethinking of the way to fight global poverty. Public Affairs, 2011. (PE)<br>More advanced and specific articles that serve as complementary reading will be posted as we go along.  |                          |                           |  |  |