

Research Module in Microeconomic Theory

MA ECON RM MIT



Content and learning outcome

Content
When individuals interact, incentive problems are the rule rather than the exception. Individuals need to have incentives to reveal information that is used to reach desirable outcomes. Incentives are provided through different forms of social interactions, be that contracts or simply procedural rules. We study theoretical models of interactions among strategic agents in various contexts. One such context is communication and decision making, where we advance our understanding of procedural rules - such as the ones governing the interactions between the US congress and its standing committees - as we see them in practice. Other contexts include the optimal organization of and optimal contracting within firms and further applications.

Learning outcome
After completion of a project module students should:
be familiar with the basics of scientific methods relevant for the topic of the project module, be able to do a literature search, read and document scientific articles in Economics, be capable of defining research topics, formulating specific research questions in Economics and developing a research approach to investigate, be acquainted with academic research methods relevant for investigating the project's topic, be able to document, present and defend in class the results of their research.

Teaching and learning methods

Type of course/earning methods	Topic	Language of instruction	Group size	Contact time	Workload [h]
Seminar	Research Module in Microeconomic Theory	English	15	4 hours	60
Self-study					390

Prerequisites

obligatory Basic module *Microeconomics* and any two advanced modules (except Topics)

recommended

Degree program allocation

Study Program/Study Field/Module Number/Lecture Number	obligatory/elective	Semester
Economics (M.Sc.)/Microeconomic Theory/332121050/332021050	elective	3 rd

Requirements for the awarding of credit points (ECTS)

Requirements for the awarding of credit points (ECTS)		Credits
Prerequisites for participation	none	15 CP
Types of Assessment	Presentation (graded, 40%) and term paper or essay (graded, 60%)	
Examination language	English	

Course Cycle	Workload	Duration
Winter term <input checked="" type="checkbox"/> Winter and Summer term <input type="checkbox"/> Summer term <input type="checkbox"/>	450 h	1 Term

Module coordination

Teaching person	See https://basis.uni-bonn.de
Module coordinator	Prof. Dr. Dezső Szalay
Institute/Department	Department of Economics

Further Information

Literature The recommended literature will be announced at the beginning of the course.