Topics in Financial Economics MA ECON AM ERS TOPFIE				UNIVERSITÄT BONN		
Content and learning outcome						
Content	This course covers current research topics in financial economics, including original re- sults obtained within the joint research activities of the Economics Department of Bonn University as well as related topics from the recent literature.					
Learning outcome	Participants learn to read technically and conceptually demanding original literature and to present the results to other participants. If participants encounter difficulties in understanding details of the literature, they must learn to narrow down the problem and to formulate exact questions. The course prepares students to do independent research and to participate in the joint research activities of the Economics Depart- ment.					
Teaching and learning methods						
Type of course /learning methods	Торіс		Language of instruction	Group size	Contact time	t Workload [h]
Seminar	Topics in Financial Economics		English	15	2 hours	30
Self-study						195
Prerequisites						
obligatory	The basic modules <i>Microeconomics</i> and <i>Mathematics for Economists</i> must be successfully passed (graded 4.0 or better).					
recommended						
Degree program allocation						
Study Program/Study Field/Module Number/Lecture Number			obligatory/ elective		Semester	
Economics (M.Sc.)/Economic Research/ /			elective		2 nd /3 rd	
Requirements for the awarding of credit points (ECTS)						Credits
Prerequisites for participation	none 7,5 CP					7 E CD
Types of Assessment Examination language	Presentation (graded, 40%) and term paper or essay (graded, 60%) English					
Course Cycle	W		orkload	Duration		on
Winter termISummer termI	Vinter and Sum- ner term 🛛 🖂		225 h	1 Term		n
Module coordination						
Teaching person	See https://basis.uni-bonn.de					
Module coordinator	Prof. Dr. Hendrik Hakenes					
Institute/Department	Department of Economics					
Further Information						
Literature	The recommended literature will be announced at the beginning of the course.					
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